**Health Science II**

**Course Syllabus, Grading Practices, Classroom/Lab**

**Debbie Sousa RN, BSN**

North Rowan High School

E-mail: mckinndl@rss.k12.nc.us

**Course Description:** This course is designed to help students expand their understanding of financing and trends of health care agencies, fundamentals of wellness, legal and ethical issues, concepts of teamwork, and effective communication. Students will learn health care skills, including current CPR and first aid training. English language arts and science are reinforced in this course. Work-based learning strategies appropriate for this course include internship, mentorship, service learning, and job shadowing. Apprenticeship and cooperative education are not available for this course. Health Occupations Students of America (HOSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

Unit 1.01: Remember elements of healthcare decision making.

Unit 1.02: Understand effective communication.

Unit 1.03: Understand healthcare agencies, finances and trends.

Unit 1.04: Understand legal & ethical issues inn healthcare,.

Unit 1.05: Understand concepts of teamwork.

Unit 1.06: Understand concepts of wellness.

Unit 2.01: Understand safety procedures.

Unit 2.02: Understand infection control procedures.

Unit 3.01: Understand diagnostic and therapeutic services.

Unit 3.02: Understand health informatics.

Unit 3.03: Understand support services.

Unit 3.04: Understand biotechnology research and development

Unit 4.01: Apply procedures to provide CPR.

Unit 4.02: Apply procedures to provide first aid.

**Supplies:**

* Notebook – 1.5 to 2 inch 3 ring binder (Most work will be on computer but course does require some handouts.)
* Notebook Paper
* Pens – Black ink only
* Pencils – Will need No. 2 pencils for tests
* Highlighters – 2 or 3 to be used daily to highlight critical areas on worksheets and skill sheets

**Grading:** Course grading practices complies with Rowan-Salisbury School Systems 10 point scale. The student’s average will be calculated from the following 4 categories:

* Class work/Homework/Quiz 25%
* Projects 20%
* Participation 15%
* Tests 40%

1st Quarter average 40%

2nd Quarter average 40%

End of Course Exam 20%

**Classroom Rules:** 1. Respect yourself

 2. Respect others

 3. Respect your classroom/skills lab/school

 4. Follow all school rules.

  **5. No cell phones out in class**. **Parents please do not text or call students on their cell phone during class**. If an emergency occurs please dial 704 636 4420 extension 870. This rings directly into the classroom. I will be happy to let you talk to your child while she is in my class if an emergency occurs. These items should be turned off and put up during class. If they are heard, they will be locked in a filing cabinet until the end of class when they will be returned to the student. If this problem occurs again they will be given to the main office to return to parents. This is a major distraction in class and is the main reason a student doesn’t do well in my class. Parents please help by emphasizing this to your child as we both want them to be a success.

 6. **Computers are to be used for instructional purposes only at the teacher’s instruction and should be put away when not being used in class.** No watching movies, video clips, shopping for prom dresses, hair styles, shoes etc. If this is a problem, a meeting will occur with parents, students, and administration. I want your child to succeed and have a wonderful future. Distractions hinder this process.

**Tardy Policy:**

I will be standing at the door during class change. I will shut the door when the bell rings and take role at that point. If you are not in the room and in your seat before the door is shut then you are tardy. All tardies will be monitored by the office. I follow the schools tardy policy.

**Missing Work:**

I am not accepting missing work unless you are absent. I give very little homework and I expect all classwork to be accomplished in the time you are given to finish it. You will have the number of days absent plus one to turn in missing work. That said it is Your responsibility to get your missing work after class, or after or before school.

**Bathroom Privileges:**

* You will be allowed 5 bathroom passes per SEMESTER. Use them wisely! They may not be sold, borrowed or copied as they will be in the teacher’s possession at all times.
* These passes may NOT be used the first or last 15 minutes of class or while I am instructing.

**Class Dismissal Standards:** The bell is my signal that I may dismiss the class. It is NOT your signal that the class is dismissed. My standards must be met each day before you may leave.

* Everyone in their assigned seat and quiet. (We do not line up at the door.)
* Room neat and inside of desks cleaned of trash.
* Chairs and tables in original positions.
* Books stacked neatly in appropriate area.

Please Remember: As Ms. Fulmore says: “Excellence is the Expectation of Everything That We do!”

You are here to learn more about the medical field. I want each of you to be successful in the career path you are choosing. I am training you to act like the professional you are to become. You and a parent/guardian must sign this syllabus agreement and return to me by the end of week 1. If you or your parent/guardian have any further questions, please feel free to email at mckinndl@rss.k12.nc.us

Thank you

Mrs. Debbie Sousa RN, BSN

Health Sciences/Nursing Fundamentals Instructor

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